Important Announcement
Given the only option for the 2020 spring term is online education, we have determined that those in need of a computer device may have the device added to their financial aid package, if eligible and funding is available. For more information, contact the Financial Planning Office.

p. 9 – The Spring Quarter 2020 start date has been changed from March 30, 2020 to April 6, 2020.

p. 10 – Edit Application Procedure (3rd bullet point)
Before gaining formal acceptance to the university, applicants must complete an entrance evaluation. For some programs, the university administers this evaluation free of charge. Other programs may require the use of additional testing that charges a testing fee. Students who have completed high school with a distinguished record may qualify for waiver of the entrance and/or placement exam(s). Submission of the student’s acceptable ACT or SAT scores, within 10 years of test date may be accepted in place of the entrance evaluation. The Practical Nursing Diploma and the Associate of Science degrees in Nursing, Radiologic Technology, and Surgical Technology may accept ACT or SAT scores within 5 years of the test date. Some programs require test scores higher than what is required for regular admission to Sullivan University. If an applicant has successfully completed a minimum of an associate degree or 30 college-level semester or 45 college-level quarter credit hours with a cumulative grade point average of 2.5 or better on a 4.0 scale, or the equivalent, at another institution, the entrance evaluation examination requirement may be waived. Applicants for these programs, who have completed a bachelor’s degree, may be eligible to waive the entrance exam after review/approval from the respective college dean. This policy does not apply to Community Health Services, Community Pharmacy, Health Information Management, Limited Medical Radiography, Medical Coding, Medical Assisting, Nursing, Pharmacy Technician, Radiologic Technology, or Surgical Technology programs. An authorized member of the Academic Services staff must review acceptable evidence and approve an applicant’s eligibility for this waiver. This policy does not relate to the number of credit hours that may or may not transfer into Sullivan University.

p. 11 – Temporary Policy Change (effective April 23, 2020 through June 28, 2020)
Update: June 29, 2020 through September 27, 2020

Financial ability must be demonstrated by providing a valid bank statement or other financial document which demonstrates possession of the equivalent of one academic year’s tuition and living expenses in addition to an official financial certificate including signatures of the sponsor and a bank official and/or a notarized affidavit of support signed by the applicant and sponsor(s), specifying amount pledged in support that is accompanied by official bank documents such as an issued monthly statement.

Note: In light of banks closing or limiting hours due to the COVID-19 pandemic, we are temporarily removing the requirement that applicants provide “an official financial certificate including signatures of the sponsor and a bank official” and/or notarized affidavit of support, and instead request allowance of an affidavit of support signed by the applicant and sponsor(s) specifying amount pledged in support that is accompanied by official bank documents such as an issued monthly statement.
Additional Policy (between the Receipt of Transcripts and Transfer of Credit policies)

Foreign Credentials
Domestic, United States citizens who possess foreign high school credentials may be accepted via a student’s self-certification on the Free Application for Federal Student Aid (FAFSA). If there is a reason to believe the self-certification is not valid, or if an applicant does not complete a FAFSA, the University will require additional evidence of completion. Evidence must be accompanied by an evaluation performed by World Education Services (WES), International Education Services (AACRAO), Foreign Credential Evaluators (FCSA), or Educational Credential Evaluators (ECE).

Students who have taken college-level coursework and wish to have it applied should refer to the Transfer of Credit policy for additional requirements. International students who possess foreign credentials should refer to the Admission of International Students policy for additional requirements.

Policy edits
Course-Level Bypass Assessments
Sullivan University students may challenge a course for which they believe they possess the requisite knowledge and skills. Currently, bypass examinations are offered by several academic units to include courses in accounting, business administration, culinary arts, general education, and hospitality, as well as information and computer technology. Students should visit sullivan.edu/pla to review the list of the available assessments or contact the Sullivan University Academic Services Office or departmental chairpersons for a listing of course-level bypass examinations, to obtain a schedule of when bypass examinations are offered, and to receive the passing score requirement for specific bypass assessments. Credits earned through university bypass examinations are recorded on a Pass/Fail basis and are reflected on a student’s transcript as “P” to indicate a passing score. Failed bypass attempts are not documented on a student’s transcript.

Credits earned through bypass assessments do not count toward GPA calculations.

Update to “Term” of Competition Grant
Term: Paid equally over 6 quarters for full-time enrollment or equally up to 12 quarters for part-time enrollment, or over program length if enrolled in a program less than 6 quarters in length.

Edits to Scholarships Section
Scholarships and Grants (Institutional)
Scholarship and Grant Specifications and Qualifications
These scholarships and grants are valid only at Sullivan University and are funded by Sullivan University. All Sullivan University Scholarships and Grants are applied to tuition only scholarships, unless noted otherwise within a scholarship or grant description. All Sullivan University Scholarships and Grants are restricted to institutional charges. No institutional scholarship or grant covers the cost of books, unless specifically stated in the details. There is no cash value or refundable amount based on early graduation. Students are not eligible to receive residual funds from the awarded scholarships. They may not be transferred to another person or institution and some may only apply to specific campuses and/or programs. Scholarship recipients should note that maintaining a specific GPA may be required. Recipients must maintain continuous enrollment (at least part-time, 6-11½ quarter hours) to receive scholarship and grant funds, unless otherwise stated in the scholarship or grant details. If a student is taking less than 12 credit hours per quarter, only half of the scholarship amount will be awarded for that quarter. However, the total amount will remain the same.
**A student’s combined amounts of Sullivan scholarship and grant awards cannot exceed $2,000 per quarter and may not exceed a total of $12,000, unless it is a single scholarship award (i.e. Presidential Scholarship, Eagle Scout, Gold Award, etc.). Students receiving a single scholarship award, including full tuition, or more, automatically forfeit their eligibility for all other Sullivan University scholarships and grants. All scholarships and grants require approval by an authorized administrative official. In no case can the total amount of a student’s financial aid, including scholarships and grants, exceed his or her Cost of Attendance or create a residual. Receiving scholarships and grants could affect eligibility for other student financial aid. Additional scholarships or grants may be offered at the discretion of the university.

*** Competition grants do not count toward the quarterly or annual cap and can be combined with a single scholarship award to apply to remaining need only.

* Additional requirements may be found in some of the scholarship applications. The applicant is required to satisfy all requirements found in this section and within the applications to be eligible.

* GPA requirements for all scholarships are based on a 4.0 scale.

* The University retains the right and authority to change the requirements for applying and receiving University scholarships or grants with or without notice.

* The University may choose to not award a scholarship should it determine no candidate satisfies the requirements or intent of the scholarship.

* The University reserves the right and authority to not offer, temporarily or permanently, any scholarship or grant listed in the catalog with or without notice.

**p. 23 – Edits to Scholarships**

**Eagle Scout Scholarship**

Application Procedure: Contact Admissions Department

Basis for Selection: High school students must have attained recognition of Eagle Scout from the Boy Scouts of America; have a minimum 3.0 high school GPA; have a minimum 24 ACT or 1170 SAT score.

Deadline: Not applicable

Term: Paid equally over 6 quarters for full-time enrollment, equally up to 12 quarters for part-time enrollment, or over program length if enrolled in a program less than 6 quarters in length.

Eligibility: Must maintain continuous enrollment

Number of Students: Open number of scholarship recipients annually

Amounts: Full Tuition toward an associate degree $40,000 Culinary/Baking programs; $35,000 all other programs

Amounts effective for scholarships awarded after 5/12/2020

**Gold Award Scholarship**

Application Procedure: Contact Admissions Department

Basis for Selection: High school students must have attained the recognition of Gold Award from the Girl Scouts of America; have a minimum 3.0 high school GPA; have a minimum 24 ACT or 1170 SAT score.

Deadline: Not applicable
Term: Paid equally over 6 quarters for full-time enrollment, equally up to 12 quarters for part-time enrollment, or over program length if enrolled in a program less than 6 quarters in length.

Eligibility: Must maintain continuous enrollment

Number of Students: Open number of scholarship recipients annually

Amounts: Full Tuition toward an associate degree: $40,000 Culinary/Baking programs; $35,000 all other programs

Amounts effective for scholarships awarded after 5/12/2020

p. 26 – Edits to Scholarships

**Chef Thomas J. Hickey Sr. Scholarship**

In honor of the long-time service of Chef Thomas J. Hickey, Sr., former Director of the National Center for Hospitality Studies at Sullivan University.

Application Procedure: Contact the College of Hospitality Studies Scholarship Committee

Basis for Selection: Must be an outstanding culinary arts student who has completed at least 54 credit hours at Sullivan University, maintained continuous enrollment and a minimum 3.0 GPA. Scholarship award based on outstanding academic record, financial need, documented peer recommendations and student participation/accomplishments.

Deadline: To be announced by the College of Hospitality Studies Scholarship Committee during the Winter Quarter. Scholarships are awarded in the Spring Quarter.

Term: Quarterly tuition paid for each remaining quarter of the Associate program as long as eligibility standards are met.

Eligibility: Must maintain continuous enrollment

Number of Students: 2 Awarded Annually

Amount: Full tuition for each remaining quarter of the Associate program (tuition variable dependent on time of enrollment and scholarship amount is not awarded retroactively) up to $16,000

Amount effective for scholarships awarded after 5/12/2020

p. 27 – Edit to Graduate School Scholarship

**Graduate School Scholarship**

Application Procedure: Contact Admissions Department

Basis for Selection: Must be a first-time enrollment in a Sullivan University graduate level program and have a minimum of 3.0 incoming cumulative GPA.

Deadline: prior to student’s registration date

Term: Paid equally over 6 quarters for full-time enrollment or over program length if less than 6 quarters.

Eligibility: Must maintain a minimum 3.0 quarterly GPA with continuous full-time enrollments. International students attending on an I-20 and who choose to have a Standard Period of Non-Enrollment, as allowed by federal regulations, will be able to have the scholarship reinstated upon return. Once reinstated the scholarship will be paid equally over 6 quarters; for program lengths less than 6 quarters, the grant will be
paid equally over remaining program length. Fort Knox, Physician Assistant, Ph.D., and Pharm.D. students are not eligible for this scholarship. This scholarship cannot be combined with the alumni discount. When determining the amount of scholarship the student is eligible for, the highest GPA from a completed degree will be used.

Number of students: open number of scholarship recipients annually

Amount: up to $4,500 (based on incoming GPA)
3.0 - 3.24 cumulative GPA = $3,000
3.25 - 3.49 cumulative GPA = $3,600
3.5 and above cumulative GPA = $4,500

**Employer Partnership Discount and/or Scholarships**

Sullivan University strives to assist employers and various organizations in the career skills development of their workforce and/or clientele. As part of these efforts the University may enter into agreements to offer tuition discounts and/or scholarships of various values and quantities. Each organization will complete a Memorandum of Agreement (MOA) or other descriptive document outlining the terms of the scholarship(s) to be awarded.

Application Procedures, Basis of Selection, Deadlines, Terms of Award, Eligibility Requirements, Award Amounts, Quantities Available, Elements Covered, etc., may vary and will be defined in the MOA.

Additional information regarding which organizations have an active MOA on file, the terms of each agreement, etc., can be obtained by contacting the Sullivan University Admissions Department.

**Move the following Grants, from pgs. 20-21, to this section of the Catalog on p. 29.**

**GRANTS (Institutional)**

**Competition Grant**

Application Procedure: Contact Admissions Department

Basis for Selection: High school students who participate in competitions in high school at the regional, state, or national levels have the opportunity to win one Sullivan University competition grant. The competition may be food competition, business related, etc. Sullivan University usually has representation at these events (i.e. FCCLA, ProStart, Skills USA, FBLA, etc.) to present grants to the winners.

Deadline: Not applicable

Term: Paid equally over 6 quarters for full-time enrollment or equally up to 12 quarters for part-time enrollment, or over program length if enrolled in a program less than 6 quarters in length.

Eligibility: Only one competition grant will be awarded per student regardless of the number of competitions won during high school. Awards are payable toward majors related to the competition from which so earned.
Number of Students: Open number of grant recipients annually

Amounts: The amount of the grants will be determined by the Director of Admissions and may be up to the following amounts:

*(Amounts effective for 2018 and 2019 HS Graduates who begin before the Fall 2020 term)*

Regionals:
- 1st Place: $12,000
- 2nd Place: $8,000
- 3rd Place: $4,000

State:
- 1st Place: $16,000
- 2nd Place: $10,000
- 3rd Place: $6,000

National:
- 1st Place: Full Tuition and Fees
- 2nd Place: Full Tuition
- 3rd Place: $20,000

*(Amounts effective for 2020 HS Graduates and after)*

**Amounts effective for grants awarded after 5/12/2020**

Regionals:
- 1st Place: $10,000
- 2nd Place: $6,000
- 3rd Place: $3,000

State:
- 1st Place: $12,000
- 2nd Place: $8,000
- 3rd Place: $4,000

National:
- 1st Place: Full Tuition and Fees
- 2nd Place: Full Tuition
- 3rd Place: $20,000

**Early Start Grant**

Application Procedure: Contact Admissions Department

Basis for Selection: Students who have actively enrolled for the fall quarter, but choose to make an early start in Summer.

Term: Paid equally over first academic year
Eligibility: Must be a first-time SU student enrolled full-time in an eligible program at Sullivan Louisville or Sullivan Lexington.

Number of Students: Open number of students annually

Amount: $1,000

**International Student Referral Grant**

International Student Referral Program is a tuition reduction incentive that enables current Sullivan University international students to receive a $1500 tuition credit for each referred international applicant that successfully enrolls at Sullivan University. The $1500 credit will be awarded to the current international student in the form of credit towards tuition expenses of the next academic term. If a current international student refers multiple international applicants for admission, the total amount of all awards shall not exceed the total cost of the student’s tuition for the next academic term.

Written confirmation from each referred international applicant, verifying the identity of the specific current international student responsible for the referral, will be required prior to or concurrent with the submission of their application. The credit will only be applied to the referring international student after the referred international student pays the full tuition fee for the enrolled 1st quarter term, and completes a minimum of 7 weeks of classes. If the referred international student drops out of classes before the completion of 7 weeks of classes, the referring international student shall not receive the $1500 tuition reduction incentive for that referred student. Questions regarding admission requirements for current international students or their referred international applicants can be directed to iadmissions@sullivan.edu or iadmissionslex@sullivan.edu.

**Jr. Chef Competition USDA Grant**

Application Procedure: Contact Admissions Department

Basis for Selection: Students who participate and place in the Southeast Regional Farm to School Jr. Chef Competition have the opportunity to win the USDA Junior Chef’s Competition grant.

Deadline: Not applicable

Term: Paid equally over 6 quarters for full-time enrollment or equally up to 12 quarters for part-time enrollment or the remainder of the program (whichever is the least amount of time). If awarded to a current student, the student will become eligible the quarter after the grant is awarded.

Eligibility: The National Competitions may not take place until the next calendar year. Current Sullivan students will be allowed to compete with their high school teams for the National Competition. Awards are payable toward majors related to the competition from which so earned. Only one competition grant will be awarded per student regardless of the number of competitions won during high school. If a National Competition Grant is awarded, any regional or state competition will be forfeited.

Number of Students: Open number of grant recipients annually.

Amounts: Amounts effective for grants awarded after 5/12/2020

1st place: Full Tuition and Fees

2nd place: Full Tuition **$40,000 Culinary/Baking programs; $35,000 all other programs**

3rd place: $20,000
p. 36 – Change to Program Length for Medical Coding Diploma
Length: 12 months, 15 months, 12 months accelerated (online only program)

p. 43 – Curriculum change to Associate of Science in Surgical Technology (effective for students starting Summer Quarter 2020 and after)

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Length: 18 21 months, 18 months accelerated</th>
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<tbody>
<tr>
<td>Time length for program completion will vary depending upon the number of courses taken per term, developmental courses when required, transfer credit accepted, lack of continuous enrollment, etc.</td>
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<tr>
<th>Course</th>
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<td>SUR 100</td>
<td>Introduction to Surgical Technology</td>
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<td>SUR 101 102</td>
<td>Orientation to Surgical Technology</td>
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<td>SUR 174</td>
<td>Surgical Anatomy &amp; Physiology</td>
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<td>SUR 178</td>
<td>Surgical Pharmacology</td>
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<td>SUR 199</td>
<td>Microbiology for Surgical Technologists</td>
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<td>SUR 200</td>
<td>Surgical Techniques</td>
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<td>SUR 201*</td>
<td>Surgical Procedures I</td>
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<td>SUR 202*</td>
<td>Surgical Procedures II</td>
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<td>SUR 301</td>
<td>Professional Issues</td>
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<th>Support Courses</th>
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<td>CCS 110</td>
<td>College Success Strategies</td>
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<td>CCS 245</td>
<td>Career Development</td>
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<td>MED 176  MSS 104</td>
<td>Medical Terminology</td>
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<tr>
<td>MED 211  MSS 154</td>
<td>Health &amp; Safety Techniques</td>
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<th>General Education Courses</th>
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<td>Composition I</td>
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<tr>
<td>ENG 102</td>
<td>Composition II</td>
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<td>MED 123  MSS 122</td>
<td>Anatomy &amp; Physiology I</td>
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<tr>
<td>MED 133  MSS 133</td>
<td>Anatomy &amp; Physiology II</td>
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<tr>
<td>MTH 101</td>
<td>College Mathematics</td>
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<tr>
<td>PSY 214</td>
<td>Introduction to Psychology</td>
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</table>

<table>
<thead>
<tr>
<th>Total Quarter Credit Hours</th>
<th>94 92</th>
</tr>
</thead>
</table>

94 92 quarter hours is equivalent to 62.66 61.33 semester hours.

All courses require a C or better for successful completion. Core Courses require a minimum 78% C and General Education/Support Courses require a minimum 70% C.

For departmental guidelines, policies, and/or procedures, refer to the Surgical Technology Department’s Handbook.

*The clinical requirement consists of a total of 480 hours.

^ = Not Designed to Transfer

p. 67 – Addition to the AS in Nursing (PN to ASN) bridge program - 2nd paragraph
The Associate of Science in Nursing (PN to ASN) program enables graduates of a Practical Nursing program or a Practical Vocational Nursing program the opportunity to pursue the role of the professional registered nurse. For acceptance into the PN to ASN bridge program, a copy of current LPN license is required. Graduates of the program are eligible to apply to the National Council Licensure Examination (NCLEX-RN) to become a registered nurse. Core components of the program of study include professional behaviors, communication, assessment, clinical decision-making, evidence-based practice, caring interventions, teaching and learning, collaboration with members of the healthcare team, and the management of patient care.
**p. 87 – Change to Program Length for Bachelor of Science in Advanced Manufacturing Technology**
Length: 24 21 months, 18 15 months accelerated (beyond Associate Degree)

**p. 89 – Change to Program Length for Bachelor of Science in Computer Graphic Design**
Length: 24 21 months, 18 15 months accelerated (beyond Associate Degree)

**p. 92 – Edits to Graduate School note at the bottom of the page.**
Grades of D (1.0) and F (0.0) are not counted toward degree completion, but grades below C (2.0) will be used when calculating a student’s grade point average and to determine satisfactory academic progress. Graduate courses completed with grades of D (1.0) and F (0.0) are not counted toward degree completion.

**p. 104 – Addition of PHR Courses (effective with students starting July 2020)**
- PHR 5207 Pre-Clinical Readiness (0 credit hours) – P1 Summer/Fall (registration in Fall quarter)
- PHR 5607 Pre-Clinical Readiness (0 credit hours) – P1 Winter/Spring (registration in Spring quarter)
- PHR 6206 Pre-Clinical Readiness (0 credit hours) – P2 Summer/Fall (registration in Fall quarter)
- PHR 6607 Pre-Clinical Readiness (0 credit hours) – P2 Winter/Spring (registration in Spring quarter)

**p. 107 – Edit to Pharm.D. + Master’s Degree (Paragraph 1)**
The College of Pharmacy and Health Sciences (SU COPHS) and The Graduate School offer the opportunity to concurrently complete both degrees the Doctor of Pharmacy (Pharm.D.) and a Master’s degree. The following Master’s programs are available as part of this program: Master of Business Administration (M.B.A.), Master of Public Administration (M.P.A.), and Master of Science in Human Resource Leadership (M.S.H.R.L.). Coursework is designed to allow Pharm.D. students to complete both the Pharm.D. and Master programs during the three full calendar years required by the Pharm.D. program by allowing students to take their Pharm.D. elective courses in subjects that satisfy the requirements of a Master’s program.

**p. 110 – Curriculum Change to Master of Science Physician Assistant (effective for students starting July 2020)**

**REQUIREMENTS FOR THE MASTER’S DEGREE**

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<th>Degree Hours</th>
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<td><strong>First Quarter</strong></td>
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<tr>
<td>PA 510</td>
<td>Principles of PA Practice I</td>
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<td>PA 511</td>
<td>Clinical Medicine I</td>
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<td>PA 512</td>
<td>Pharmacology and Pharmacotherapeutics I</td>
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<td>PA 514</td>
<td>Medical Microbiology</td>
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<td>PA 515</td>
<td>Genetics and Disease</td>
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<tr>
<td>PA 516-518</td>
<td>Gross Human Anatomy</td>
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<td>PA 517</td>
<td>Physiology and Pathophysiology I</td>
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<td>PA 524</td>
<td>Psychosocial Medicine</td>
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**Credit Hours**

| 20.5 | 19.5 |
### Second Quarter
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<td>Principles of PA Practice II</td>
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<td>PA 522</td>
<td>Pharmacology and Pharmacotherapeutics II</td>
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<td>PA 523</td>
<td>Patient History and Physical Examination I</td>
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<td>PA 525</td>
<td>Clinical Laboratory Medicine and Application</td>
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<td>PA 527</td>
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<td>Clinical Laboratory Medicine and Application I</td>
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<td>PA 545</td>
<td>Research Methods and Evidence Based Medicine</td>
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<td>PA 554</td>
<td>Women’s Health</td>
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**Credit Hours:** 20.5

### Third Quarter
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<td>PA 531</td>
<td>Clinical Medicine III</td>
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<td>PA 532</td>
<td>Pharmacology and Pharmacotherapeutics III</td>
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<td>PA 534</td>
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<td>PA 535</td>
<td>Pediatrics and Women’s Health</td>
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<td>PA 555</td>
<td>Clinical Laboratory Medicine and Application II</td>
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**Credit Hours:** 21.5

### Fourth Quarter
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<td>PA 546</td>
<td>Principles of Surgery</td>
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<td>PA 551</td>
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**Credit Hours:** 22.5

### CLINICAL YEAR

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<tr>
<td>PA 640</td>
<td>Supervised Clinical Practice Experience</td>
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<td>PA 641</td>
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<td>PA 660</td>
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<tr>
<td>PA 661</td>
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<td>4</td>
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<tr>
<td>PA 680</td>
<td>Supervised Clinical Practice Experience</td>
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<tr>
<td>PA 681</td>
<td>Supervised Clinical Practice Experience</td>
<td>4</td>
</tr>
<tr>
<td>PA 616</td>
<td>Professional Transition</td>
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**Credit Hours:** 64-65
Master's Degree Project

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>PA 614</td>
<td>Capstone Project I</td>
<td>3</td>
</tr>
<tr>
<td>PA 615</td>
<td>Capstone Project II</td>
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</table>

Credit Hours: 6

Total Quarter Credit Hours: 155

155 quarter hours is equivalent to 103.33 semester hours.

p. 118 – Addition to Academic Policy

Academic Computer Requirement

Effective for students starting 2020 academic year, all Sullivan University students are required to have access to a computer/laptop to complete assignments and/or for in-class activities and testing.

Students should have a device that meets or exceeds the below program requirements.

Standard Requirements (for all programs except those within Computer Graphic Design, Cybersecurity, Information Technology, Interior Design & the IT Academy)

- Operating System: Windows 10
- Processor: Intel core i3
- Memory: 8GB
- Hard Drive: 128GB or greater SSD preferred
- Antivirus Protection: Windows Defender and Windows Firewall are recommended to protect your device and are pre-installed on your Windows computer.

Information Technology Programs (for programs within: Cybersecurity, Information Technology, & the IT Academy)

- Operating System: Windows 10
- Processor: Intel core i5
- Memory: 8GB
- Hard Drive: 256GB or greater SSD preferred
- Antivirus Protection: Windows Defender and Windows Firewall are recommended to protect your device and are pre-installed on your Windows computer.

The above requirements are recommended for the best performance. Students can choose to bring a device that doesn’t conform to the requirements, but their experience could be adversely impacted.

Interior Design Course/Program Requirements:

- Operating System: Windows 10 64-bit
- Graphics card scoring a G3DMark of 10,000 or higher with 6 GB or more memory
- Intel/AMD Processor scoring a single thread CPUMark of 2000 or higher
- 16 GB RAM
- Hard Drive 500 GB or greater NVME m.2
- Antivirus Protection: Windows Defender and Windows Firewall are recommended to protect your device and are pre-installed on your Windows computer
Software requirements:
- Adobe Creative Cloud Suite
- SketchUp with Podium

Computer Graphic Design Course/Program Requirements:
- Apple Mac
- 16 GB RAM
- Multicore Intel processor with 64-bit Support
- Hard Drive 256GB or greater SSD or SATA
- Antivirus protection
- Students must purchase a mouse

Software requirements:
- Adobe Creative Cloud Suite

p. 119 – Addition to Census Policy – 3rd Paragraph
At the beginning of each term through a Census Poll, Academic Services will verify student engagement on Friday of the second week of each term. Census is based on student engagement in defined academic engagement activities. One or more engagement activities in each scheduled course must occur by “Thursday of the second week” for a student to be made active in a course. Students who do not academically engage prior to the Census Poll will have the course(s) removed from their schedule with no tuition, fees or grade penalty, and will not have an opportunity for instatement beyond the add/drop period without extenuating circumstances. Requests for instatement due to extenuating circumstances should be received in writing by no later than Tuesday, Week 3 at 5:00pm, must accompany documentation, and require instructor and Senior Vice President for Academic Affairs/Provost approval. The University reserves the right to change the instatement request deadline due to holidays or alternation in academic calendar/s. Faculty may impose course level engagement policies that will be described in each course syllabus. Course-level attendance policies imposed by faculty do not impact the University’s Census Policy.

p. 120 – Additional Policy

Changes in Enrollment Regarding Co-Requsite Courses
Co-requisite courses are identified and assigned to ensure successful learning outcomes in courses requiring supplemental laboratory, clinical, or lecture instruction. Courses identified as requiring a co-requisite must be completed in the same quarter. If a student withdraws or is withdrawn from a course with an identified co-requisite, the withdrawal request will apply to all applicable courses falling within the co-requisite guidelines. If a student is withdrawn for lack of academic engagement (see definitions above) during the Census poll from one co-requisite course but not the other(s), the University is obligated to remove the student from the applicable co-requisite courses during census poll review. In addition, if a student has engaged in one or more co-requisite courses after the add/drop deadline, applicable financial and grade penalties will apply according to the University’s tuition and add/drop policies.

pgs. 132-133 – Additions/Edits to the International Studies Program

Curricular Practical Training (CPT) – Paragraphs 3 and 4
Graduate School students enrolled at Sullivan University in the EMBA and MSMIT programs will be required to enroll and participate in four Graduate Management Experiential Courses (MGT596, MGT597, MGT696, and MGT697 each one credit hour) that are designed to demonstrate the relationship between
gained practical employment knowledge and the established curriculum of the program. Students enrolled in the MSM program who elect to participate in the experiential learning track will be required to enroll and participate in Graduate Management Experiential Courses each term of enrollment in which CPT authorization is requested and approved (MGT596, MGT597, MGT696, and MGT697 each one credit hour). These courses are designed to demonstrate the relationship between gained practical employment knowledge and the established curriculum of the program and a minimum of four Graduate Management Experiential Courses must be completed to fulfill the experiential learning track of the MSM program. Graduate Management Experiential courses meet three (3) times during the academic term: Week 1, Week 5, and Week 8, unless otherwise stipulated. Continued authorization of CPT requires attendance at all Graduate Management Experiential course meetings. Failure to attend all Graduate Management Experiential course meetings may result in immediate cessation of CPT authorization.

For acceptance to the Information Technology Management concentration in the Ph.D. in Management Program there is an emphasis on IT Management. Applicants will demonstrate that they are currently employed or have an offer of employment in IT Management related positions and will be required to enroll and participate in four Knowledge Management Practical Application Courses (CSC734, CSC735, CSC736, and CSC737) that are designed to demonstrate the relationship between gained practical employment knowledge and the established curriculum of the program. Ph.D. Knowledge Management courses meet three (3) times during the academic term: Week 1, Week 5, and Week 8, unless otherwise stipulated. Continued authorization of CPT requires attendance at all Ph.D. Knowledge Management course meetings. Failure to attend all Ph.D. Knowledge Management course meetings may result in immediate cessation of CPT authorization.

Rules and Regulations of Status

Attendance and Engagement

In order to maintain lawful status in the United States, nonimmigrant students are expected to make normal academic progress toward completion of their enrolled program of study. Normal academic progression toward completion of the degree program requires that students attend all scheduled course meetings and fully engage in all scheduled courses (including online courses). Failure to attend scheduled campus course meetings and to fully engage in all courses may result in immediate cessation of CPT authorization (if previously approved and where applicable), administrative withdrawal from a course, or immediate termination of the student’s active SEVIS record as well as administrative withdrawal from the University. Note: Non-Immigrant F-1 students will not be allowed to take more than one online class in any given quarter in order to meet full course of study requirements as indicated by 8 CFR 214.2(f)(6)(i)(G).

p. 146 – Edits to Prerequisites

BIO 201 Medical Microbiology (4 credits)
Prerequisite(s): None. Co-requisite: BIO 201L It is recommended that this course be taken concurrently with BIO 201L when both courses are required by the program.

BIO 201L Medical Microbiology Lab (2 credits)
Prerequisite(s): None. Co-requisite: BIO 201. It is recommended that this course be taken concurrently with BIO 201 when both courses are required by the program.
BIO 203 Anatomy and Physiology I (4 credits)
Prerequisite(s): None
It is recommended that this course be taken concurrently with BIO 203L when both courses are required by the program.

BIO 203L Anatomy and Physiology I Lab (2 credits)
Prerequisite(s): None
Co-requisite: BIO 203
It is recommended that this course be taken concurrently with BIO 203 when both courses are required by the program.

BIO 204 Anatomy and Physiology II (4 credits)
Prerequisite(s): BIO 202
Prerequisite(s): BIO203
It is recommended that this course be taken concurrently with BIO 204L when both courses are required by the program.

BIO 204L Anatomy and Physiology II (2 credits)
Prerequisite(s): BIO 202
Prerequisite(s): BIO 204
Prerequisite(s): BIO203L
It is recommended that this course be taken concurrently with BIO 204 when both courses are required by the program.

CSC 200 PRINCIPLES OF TECHNOLOGY (4 Credits)
Prerequisite(s): CSC 105, CSC-109 or MNE 109

CSC 347 FILE FORENSICS (4 Credits)
Prerequisite(s): MNE 109 or CSC 109

CSC 405 ADVANCED TELECOMMUNICATIONS AND NETWORKING (4 Credits)
Prerequisite(s): CSC-209 or MNE 213

HVA 100 BLUEPRINT READING (3 Credits)
Prerequisite(s): and/or concurrently MTH 101
None

HVA 101 INTRODUCTION TO HVAC-R SYSTEMS (4 Credits)
Prerequisite(s): and/or concurrent HVA 100
None

LMR 301 LMR CLINICAL II (4 credits) – Not Designed to Transfer
Prerequisite(s): LMR 300
Co-requisite: LMR 400
LMR 201, MED 171, MED 173, MED 211, RAD 121, RAD 131

MNE 108 COMPUTER HARDWARE FUNDAMENTALS (4 Credits)
(Equivalent to CSC-108)
Prerequisite(s): None
MNE 109 COMPUTER NETWORK FUNDAMENTALS (4 Credits)
(Equivalent to CSC 109) Prerequisite(s): MNE 108 or CSC 108

p. 171 - Corrections to Prerequisites
MNE 111 ADMINISTRATING WINDOWS (4 Credits)
Prerequisite(s): MNE 109 or CSC 109

MNE 112 ADMINISTRATING WINDOWS SERVER (4 Credits)
Prerequisite(s): MNE 109 or CSC 109

MNE 203 INTRODUCTION TO LINUX (4 Credits)
Prerequisite(s): MNE 109 or CSC 109

MNE 204 LINUX SERVER - CONFIGURING THE X WINDOW SYSTEM (4 Credits)
Prerequisite(s): MNE 109 or CSC 109

MNE 212 SECURITY CERTIFIED SPECIALIST (4 Credits)
Prerequisite(s): MNE 109 or CSC 109

MNE 213 COMPUTER SECURITY FUNDAMENTALS (4 Credits)
(Equivalent to CSC 209) Prerequisite(s): MNE 109 or CSC 109

p. 172 – Corrections to Prerequisites
MNE 320 CERTIFIED ETHICAL HACKING (4 Credits)
Prerequisite(s): MNE 213 or CSC 209

MNE 408 INSTALLING HYPER-V ON MICROSOFT (4 Credits)
Prerequisite(s): MNE 109 or CSC 109

p. 175 – Prerequisite Change
MTH 202 INTRODUCTION TO STATISTICS (4 Credits)
Prerequisite(s): MTH 201, MTH 101

pgs. 176-178 – Updates to Nursing (NUR) course descriptions
NUR 210 FUNDAMENTALS OF NURSING (10 credits)
Prerequisite(s): ENG 101, BIO 103, BIO 103L, MTH 101 Co-requisite: PSY 214

NUR 220 CONCEPTS OF BASIC NURSING PRACTICE (6 credits)
Prerequisite(s): BIO 103, BIO 103L, NUR 210 Co-requisites: ENG 102, BIO 201, MTH 201, PSY 214

NUR 230 ADULT NURSING CARE I (8 credits)
This course is designed to assist practitioners in building on previously learned skills, to develop more complex physical assessment techniques, and therapeutic interventions. Course is designed to develop more
complex physical assessment techniques and therapeutic interventions. Written communication and the medical record will be explored. Evidence based practice guidelines will form the reference point for health assessment, restorative care, and health deviations. Life span development and cultural aspects of care will be integrated. Health deviations will focus on musculoskeletal, gastrointestinal, sensory, neurological, and integumentary systems. Aspects of specialized nursing care will be discussed in regard to surgical, oncological, and community healthcare. Non-pharmacological pain management and end of life issues will also be included. Lab assignments will reflect concepts related to theory sessions. Prerequisite(s): NUR 220 Co-requisites: CHM 211, NUR 231

NUR 231 PHARMACOLOGY (4 credits)
Prerequisite(s): NUR 210, NUR 220 NUR 230 Corequisite: NUR 230

NUR 240 ADULT NURSING CARE II (8 credits)
Prerequisite(s): NUR 210, NUR 220, NUR 230, NUR 231 Co-requisite: NUR 244

NUR 241 NUTRITION (2 credits)
Prerequisite(s): NUR 210, NUR 220, NUR 230, NUR 231 Co-requisite: NUR 240

NUR 250 MENTAL HEALTH NURSING (4 credits)
Prerequisite(s): NUR 220, NUR 230, NUR 231, NUR 240, NUR 241 Co-requisite: SOC 214

NUR 251 MATERNAL NURSING (5 credits)
Prerequisite(s): NUR 220, NUR 230, NUR 231, NUR 240, NUR 241 Co-requisites: NUR 250, NUR 252

NUR 252 PEDIATRIC NURSING (6 credits)
Prerequisite(s): NUR 220, NUR 230, NUR 231, NUR 240, NUR 241 Co-requisites: NUR 250, NUR 251

NUR 260 ADULT NURSING CARE III (5 credits)
Prerequisite(s): NUR 220, NUR 230, NUR 231, NUR 240, NUR 241, NUR 250, NUR 251, NUR 252 Co-requisites: NUR 261, NUR 262

NUR 261 SEMINAR IN PROFESSIONAL DEVELOPMENT (3 credits)
Prerequisite(s): NUR 220, NUR 230, NUR 231, NUR 240, NUR 241, NUR 250, NUR 251, NUR 252 Co-requisites: NUR 260, NUR 262

NUR 262 INTEGRATED PRACTICUM (4 credits)
Prerequisite(s): NUR 220, NUR 230, NUR 231, NUR 240, NUR 241, NUR 250, NUR 251, NUR 252 Co-requisites: (NUR 260, NUR 261 … or may be taken concurrently)

NUR 303 TRANSITION TO BACCALAUREATE NURSING ROLES AND ISSUES IN NURSING (3 credits)
Prerequisite(s): None Corequisite NUR 300

NUR 306 PATHOPHYSIOLOGY (6 Credits)
Prerequisite(s): None NUR 305 or Permission of the RN to BSN Program
NUR 307 HEALTH AND PHYSICAL ASSESSMENT ACROSS THE LIFE SPAN (6 Credits)
Prerequisite(s): None NUR 306 or Permission of the RN to BSN Program.

NUR 406 COMMUNITY AND PUBLIC HEALTH NURSING (6 Credits)
Prerequisite(s): None NUR 401 and NUR 405 or permission of the RN to BSN Program.

NUR 407 MANAGEMENT AND LEADERSHIP IN PROFESSIONAL NURSING (6 Credits)
Prerequisite(s): None NUR 406. Corequisite NUR 414 or permission of the RN to BSN Program.

p. 182 – Prerequisite Change
PLS 284 COMPUTERS IN THE LAW OFFICE (4 Credits)
This course provides a practical approach to: 1) the use of computers in the legal environment, with concentration on various computer applications for the legal professional and 2) computerized legal research utilizing the Internet and electronic databases the WESTLAW computer research systems. This course emphasizes the development of basic skills and knowledge needed by the paralegal to utilize computer hardware and software in the law office. Prerequisite(s): PLS 114, PLS 134 CSC 118 Co--requisite: AOM 120; CSC 118, AOM 120 recommended.

p. 187 – Correction to Co-requisite
RTA 271 RADIOGRAPHIC IMAGE CRITIQUE (4 credits)
Prerequisite(s) or Co-requisites: RTA 261, RTA 262, RTA 263

p. 189 – Change to Surgical Technician (SUR) Course
SUR 101 102 ORIENTATION TO SURGICAL TECHNOLOGY (3 credits) – Not Designed to Transfer
Prerequisite(s): None Co-requisite: MED 172

p. 190 – Prerequisite changes
TGE 214 TOURISM GEOGRAPHY (4 Credits)
Prerequisite(s): NTA 154 None

TRV 244 TRAVEL MANAGEMENT (4 Credits)
Prerequisite(s): NTA 154 None

TRV 250 BEST PRACTICES IN EVENT MANAGEMENT (4 Credits)
Prerequisite(s): TRV 252 None

TRV 252 EVENT COORDINATION AND MARKETING (4 Credits)
Prerequisite(s): CAT 244 None

p. 191 – Prerequisite Changes
ACT 510 ACCOUNTING THEORY FOR MANAGEMENT DECISIONS (4 Credits)
Prerequisite(s): MGT 510, QNT 550
ACT 511 ACCOUNTING THEORY FOR BUSINESS ENVIRONMENTS (4 Credits)  
Prerequisite(s):  MGT 510, QNT 550; For MBA - Accounting students only

ACT 560 INTERNATIONAL ACCOUNTING AND REPORTING (4 Credits)  
Prerequisite(s):  MGT 510, QNT 550; For MBA - Accounting students only

ACT 610 CONTEMPORARY FINANCIAL AUDITING AND ATTESTATION (4 Credits)  
Prerequisite(s):  MGT 510, QNT 550; For MBA - Accounting students only

ACT 640 CORPORATE GOVERNANCE AND REGULATION (4 Credits)  
Prerequisite(s):  MGT 510, QNT 550; For MBA - Accounting students only

CMM 510 INTERPERSONAL AND INTERGROUP CONFLICT ANALYSIS (4 Credits)  
Prerequisite(s):  MGT 510 or concurrent None

CMM 515 CONFLICT THEORIES (4 Credits)  
Prerequisite(s):  MGT 510 None

CMM 530 CONFLICT AND MEDIATION (4 Credits)  
Prerequisite(s):  MGT 510 None

CMM 542 CONFLICT COACHING FOR LEADERS (4 Credits)  
Prerequisite(s):  MGT 510 None

CMM 550 NEGOTIATION IN CONFLICT MANAGEMENT (4 Credits)  
Prerequisite(s):  MGT 510 None

p. 192 – Prerequisite Changes
CSC 520 FUNDAMENTALS OF CYBER SECURITY (4 Credits)  
Prerequisite(s):  MGT 510 or concurrent None

CSC 540 FUNDAMENTALS OF INFORMATION SECURITY (4 Credits)  
Prerequisite(s):  MGT 510 or concurrent None

CSC 550 DATA MINING (4 Credits)  
Prerequisite(s):  MGT 510 or concurrent None

CSC 560 ELECTRONIC COMMERCE AND INTRANET DEVELOPMENT (4 Credits)  
Prerequisite(s):  MGT 510 or concurrent None

CSC 565 E-COMMERCE WEB APPLICATION DEVELOPMENT (4 Credits)  
Prerequisite(s):  MGT 510 or concurrent None

CSC 570 B2B AND B2C ELECTRONIC COMMERCE (4 Credits)  
Prerequisite(s):  MGT 510 None
CSC 610 INFORMATION SYSTEMS DEVELOPMENT (4 Credits)
Prerequisite(s): MGT 510, None

CSC 621 BUSINESS DATA COMMUNICATIONS AND NETWORKING (4 Credits)
Prerequisite(s): MGT 510, None

CSC 622 EVALUATING EMERGING INFORMATION SECURITY TECHNOLOGIES (4 Credits)
Prerequisite(s): MGT 510 or concurrent, CSC 550

CSC 623 BUSINESS CONTINUITY & DISASTER RESPONSE PROCESSES AND STRATEGIES (4 Credits)
Prerequisite(s): MGT 510 or concurrent, CSC 550

p. 193 – Prerequisite Changes
CSC 624 CYBER AND INFORMATION SECURITY POLICY ANALYSIS (4 Credits)
Prerequisite(s): MGT 510 or concurrent, None

CSC 625 APPLIED DIGITAL FORENSICS (4 Credits)
Prerequisite(s): MGT 510 or concurrent, CSC 550

CSC 626 CYBER WARFARE AND ESPIONAGE (4 Credits)
Prerequisite(s): MGT 510 or concurrent, CSC 550

CSC 630 DECISION SUPPORT AND EXPERT SYSTEMS (4 Credits)
Prerequisite(s): MGT 510, None

CSC 635 COMPUTER SECURITY AND LEGAL ISSUES (4 Credits)
Prerequisite(s): MGT 510 or concurrent, None

ECO 510 MANAGERIAL ECONOMICS (4 Credits)
Prerequisite(s): MGT 510, QNT 550

FIN 540 STRATEGIC FINANCIAL MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510, QNT 550 or CSC 550

FIN 545 PUBLIC SECTOR FINANCIAL MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510, QNT 550

HCA 510 HEALTHCARE SYSTEMS MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510, None

p. 194 – Prerequisite Changes
HCA 535 HEALTHCARE INFORMATION SYSTEMS (4 Credits)
Prerequisite(s): MGT 510, None
HCA 545 HEALTHCARE FINANCE (4 Credits)
Prerequisite(s): MGT 510, QNT 550; FIN 540 recommended

HMS 510 EVENT AND TOURISM MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510 None

HMS 545 REVENUE MANAGEMENT IN HOSPITALITY (4 Credits)
Prerequisite(s): MGT 510 None

HMS 575 RESTAURANT BRAND DEVELOPMENT AND MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510 None

HRL 520 WORKFORCE PLANNING AND STAFFING (4 Credits)
Prerequisite(s): MGT 510 or concurrent None

HRL 530 HUMAN RESOURCE DEVELOPMENT (4 Credits)
Prerequisite(s): MGT 510 or concurrent None

HRL 540 COMPENSATION, BENEFITS AND SECURITY (4 Credits)
Prerequisite(s): MGT 510 or concurrent None

HRL 580 STRATEGIC HUMAN RESOURCE MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510 or concurrent None

HRL 611 ESSENTIAL FINANCIAL SKILLS FOR HR PROFESSIONALS (4 Credits)
Prerequisite(s): MGT 510, MGT/HRL 580, LAW 545 or concurrent

HRL 621 HR ANALYTICS AND TECHNOLOGY (4 Credits)
Prerequisite(s): MGT 510, MGT/HRL 580

HRL 630 DIVERSITY AND INCLUSION (4 Credits)
Prerequisite(s): MGT 510, MGT/HRL 580

HRL 660 ORGANIZATIONAL EFFECTIVENESS (4 Credits)
Prerequisite(s): MGT 510, MGT/HRL 580

p. 195 – Prerequisite Changes
HRL 680 GLOBAL HUMAN RESOURCE MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510, MGT/HRL 580

LAW 545 EMPLOYMENT LAW (4 Credits)
Prerequisite(s): MGT 510 or concurrent None
MGT 510 LEADERSHIP COMMUNICATION (4 Credits)
This course enhances the student’s professional business writing skills within managerial contexts. The course is designed to help students analyze business communication problems and formulate strategies for presenting the solution clearly, concisely, and persuasively. The specific objective is to guide students through the research writing process for a formal business report. It is suggested that this course be taken at the beginning of the program. Prerequisite(s): None

MGT 511 ETHICAL LEADERSHIP (4 Credits)
Prerequisite(s): MGT 510 None

MGT 521 MANAGING ORGANIZATIONAL CONFLICT (4 Credits)
Prerequisite(s): MGT 510 None

MGT 541 CULTURE IN ORGANIZATIONS (4 Credits)
Prerequisite(s): MGT 510 None

MGT 545 LEADING ORGANIZATIONS (4 Credits)
Prerequisite(s): MGT 510 None

MGT 571 COMPETING IN DOMESTIC AND INTERNATIONAL MARKETS (4 Credits)
Prerequisite(s): MGT 510 None

MGT 580 STRATEGIC HUMAN RESOURCE MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510 or concurrent None

MGT 590 PROJECT MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510 None

MGT 620 OPERATIONAL EFFICIENCY AND EFFECTIVENESS (4 Credits)
Prerequisite(s): MGT 510, QNT 550

p. 196 – Prerequisite Changes
MKT 570 MARKETING STRATEGY AND IMPLEMENTATION (4 Credits)
Prerequisite(s): MGT 510 None

MKT 580 GLOBAL MARKETING MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510 None

MKT 610 STRATEGIC MARKETING (4 Credits)
Prerequisite(s): MGT 510 None

MKT 620 STRATEGIC BRAND MANAGEMENT (4 Credits)
Prerequisite(s): MGT 510 None

MPA 510 THE PUBLIC POLICY PROCESS (4 Credits)
Prerequisite(s): MGT 510 or concurrent None
MPA 550 PUBLIC POLICY ECONOMIC ANALYSIS (4 Credits)
Prerequisite(s): MGT 510, QNT 550

p. 196 – Course Description Changes for Physician Assistant (PA) Courses
PA 510, 520, 530, and 540 550 PRINCIPLES OF PA PRACTICE I, II, III, and IV (1.5 Credits each [Credits vary depending on term])

PA 511, 521 528, 531, and 541 CLINICAL MEDICINE I, II, III, and IV (Credits vary depending on term)

p. 197 – Course Description Changes for Physician Assistant (PA) Courses
PA 516 518 GROSS HUMAN ANATOMY (4 3 Credits)

PA 525 CLINICAL LABORATORY MEDICINE AND APPLICATION (3 Credits)
The goal of this course is to provide students with a concise, practical guide on which laboratory tests are ordered, along with their clinical significance. The course will guide students through what tests to order, the significance of specific abnormalities, lab errors, how results might impact on differential diagnoses, and how the results impact the treatment plan.

p. 198 – Course Description Changes for Physician Assistant (PA) Courses
Add
PA 529 and PA 555 CLINICAL LABORATORY MEDICINE AND APPLICATION I AND II (2 credit hours each)
The goal of this course is to provide students with a concise, practical guide on which laboratory tests are ordered, along with their clinical significance. The course will guide students through what tests to order, the significance of specific abnormalities, lab errors, how results might impact on differential diagnoses, and how the results impact the treatment plan.

PA 534, 544 536, 552 CLINICAL PROBLEM SOLVING I and II (4 1.5 Credits each)

PA 535 PEDIATRICS AND WOMEN’S HEALTH (4 Credits)
This course is intended to orient students to the practical aspects of diagnosis and patient management of the pediatric and female populations. Students will become familiar with disease prevention, health promotion, evidence-based medicine, diagnosis, and treatment in these two patient populations. The unit on pediatrics will introduce students to the routine health maintenance and common health problems affecting the pediatric patient from the newborn period through adolescence. The lectures focus on health promotion, disease prevention, screening, common illnesses that affect the major organ system, pathology identification, patient education, and counseling for the pediatric patient and his/her family. The unit on women’s health focuses on the biological aspects, prevention, early recognition and amelioration of health issues unique to women.

Add
PA 538 PEDIATRICS (2 Credits)
Pediatrics is intended to orient students to the practical aspects of diagnosis and patient management. The course is tailored to the needs of the Physician Assistant profession, presenting information in both inpatient and outpatient settings. Students will become familiar with disease prevention, health promotion, evidence-
based medicine, diagnosis, and treatment in these two patient populations. Furthermore, this course will introduce students to the medical specialty of Pediatrics, including routine health maintenance and common health problems affecting the pediatric patient from the newborn period through adolescence. The lectures focus on health promotion, disease prevention and screening, common illnesses that affect the major organ system, pathology identification, patient education and counseling for the pediatric patient and his/her family. Evidence-based medicine practice is intertwined through the above areas where available and appropriate. The course builds on lectures in normal physiology and pathophysiology in the Physiology and Pathophysiology course series and precedes an in-depth discussion of treatment modalities in the Pharmacology and Pharmacotherapeutics and Clinical Medicine course series. This integrated teaching method allows students to better understand and correlate the gained knowledge in the daily practice of ob/gyn. The required textbooks should serve as a single-source reference in preparing students to accomplish the objectives of the course, as well as preparing students for future clinical practice.

**PA 543 551 APPLIED CLINICAL SKILLS (3.5 2.5 Credits)**

Add **PA 554 WOMEN’S HEALTH (2 Credits)**

Women’s Health is intended to orient students to the practical aspects of diagnosis and patient management. The course is tailored to the needs of the Physician Assistant profession, presenting information in both inpatient and outpatient settings. Students will become familiar with disease prevention, health promotion, evidence-based medicine, diagnosis, and treatment in the ob/gyn patient population. Factors influencing women’s health will be discussed in the course, focusing on the biological aspects, as well as prevention, early recognition, and amelioration of health issues. Evidence-based medicine practice is intertwined through the above areas where available and appropriate. The course builds on lectures in normal physiology and pathophysiology in the Physiology and Pathophysiology course series and precedes an in-depth discussion of treatment modalities in the Pharmacology and Pharmacotherapeutics and Clinical Medicine course series. This integrated teaching method allows students to better understand and correlate the gained knowledge in the daily practice of ob/gyn. The required textbooks should serve as a single-source reference in preparing students to accomplish the objectives of the course, as well as preparing students for future clinical practice.

**PA 614, 615 CAPSTONE PROJECTS I and II (3 Credits each)**

Evidence-based practice has emerged as the standard by which established and future providers will be expected to execute the delivery of medical care. The “Capstone Project” is a scholarly integrative project that culminates in a Grand Rounds presentation and submission of a publishable review article and clinical case analysis. This two-quarter course builds on the concepts presented in PA 530’s Introduction to Evidence Based Medicine module, PA 545 Research Methods and Evidence Based Medicine, as well as evidence-based practice presented throughout the curriculum. Students are required to develop a capstone research paper of publishable quality, based on an actual case with which the student has been involved. Students will work closely with their faculty advisors in developing the paper, from the initial proposal question to the final Grand Rounds Presentation. The final Grand Rounds Presentation is an in-depth presentation and demonstrates the evidence-based process that led to the final diagnosis, treatment plan, prognosis, and patient counseling of the selected patient case. The oral Grand Rounds Presentation to students and faculty of the Sullivan University College of Health Sciences is a summative evaluation tool that will be used to measure cognitive, motor, and effective domains at the completion of the program.
Prerequisite Change

QNT 550 DATA DRIVEN DECISION MAKING (4 Credits)
Prerequisite(s): MGT 510 or concurrent None

Add PHR Course Description

PHR 5207, 5607, 6206, 6607 PRE-CLINICAL READINESS (0 Credit Pass/Fail)
This course is designed to parallel and complement a PharmD Candidate’s learning throughout the first and second years of their didactic education. This course includes components from various Offices within the COPHS as well as program specific requirements. The overall design of this course is done as such to ensure that upon embarking on clinical experiences, the learner possesses all necessary knowledge, skills, attitudes, and professionalism needed to be successful. This course is pass/fail and is 0 credit hours, but all four courses are required to be passed to meet program progression requirements. Students must pass the full course sequence as a mandatory academic requirement for graduation.