PHARMD PROGRAM OUTCOMES

Domain 1: Foundational Knowledge

1.1 Learner (Learner): Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

Domain 2: Essentials for Practice and Care

2.1 Patient-centered care (Caregiver): Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

2.2 Medication use systems management (Manager): Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

2.3 Health and wellness (Promoter): Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.


Domain 3: Approach to Practice and Care

3.1 Problem Solving (Problem Solver): Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

3.2 Educator (Educator): Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

3.3 Patient Advocacy (Advocate): Assure that patients’ best interests are represented.

3.4 Interprofessional collaboration (Collaborator): Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

3.5 Cultural sensitivity (Includer): Recognize social determinants of health to diminish disparities and inequities in access to quality care.

3.6 Communication (Communicator): Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

Domain 4: Personal and Professional Development

4.1 Self-awareness (Self-aware): Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

4.2 Leadership (Leader): Demonstrate responsibility for creating and achieving shared goals, regardless of position.

4.3 Innovation and Entrepreneurship (Innovator): Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

4.4 Professionalism (Professional): Exhibit behaviors and values that are consistent with the trust given by the profession by patients, other healthcare providers, and society.